

# EDUCATION

## Introduction & Overview: Education Indicators

There is a strong relationship between a person's educational attainment and the level of employment and income over their lifetime. This section of the Community Indicators Database Report includes data that describe the spectrum of education, from early childhood to adulthood.

A number of the indicators focus on the 16 public school districts in Franklin County, which together educated 168,164 students in grades K-12 in the 2002-2003 school year. The data provides a snapshot of key information from the Ohio Department of Education's interactive database and annual report cards for each of the school districts, with comparisons to figures for the state of Ohio and the other major metropolitan areas in the state. Some of the data are provided for individual high schools. Also included is analysis of high school performance by race and gender.

For the adult population, the indicators describe levels of educational attainment and literacy. Data are also included on the community's resources for early childhood, preschool, and school-age childcare.

### Indicators of Quality of Life

The education data can be used in research, program planning, and service delivery. Community Research Partners has found that the data are indicators of the quality of life in the community. The following suggests how the education data pages relate to key quality of life areas:

Quality of Life Area	Education Indicator Data Pages
Children enter school ready to learn.	<ul style="list-style-type: none"><li>• Childcare and preschool education</li><li>• Economically disadvantaged students</li></ul>
Adolescents make successful transitions to adulthood.	<ul style="list-style-type: none"><li>• High school graduation rate</li><li>• Proficiency test performance</li><li>• High school performance by gender and race</li></ul>
People have the skills necessary to live productive and happy lives.	<ul style="list-style-type: none"><li>• Educational attainment</li><li>• Adult literacy</li></ul>

## How We Are Doing in the Area of Education

The education data indicators provide a picture of how we are doing as a community. The following are some areas in which we are making progress in Franklin County, as well as areas of concern.

Education: Areas of Progress	Education: Areas of Concern
<ul style="list-style-type: none"><li>• <b>Educational attainment</b>—An increasing percentage of adults are high school and college graduates.</li><li>• <b>Graduation rate</b>—In 2004-2005, 57.5% of all high school students in Franklin County are in districts with rates above the state average.</li><li>• <b>School district report cards</b>—Ten Franklin County districts were rated as "excellent" or "effective" for 2004-05.</li></ul>	<ul style="list-style-type: none"><li>• <b>Racial disparity</b>—There is a large gap in ninth-grade proficiency test passage rates between white and African American 10th graders.</li><li>• <b>Ohio Graduation Test</b>—45% of all Franklin County students are in districts with below-average passage rates.</li><li>• <b>Literacy</b>—119,706 Franklin County adults are estimated to be at the lowest literacy level.</li></ul>

### More Detail

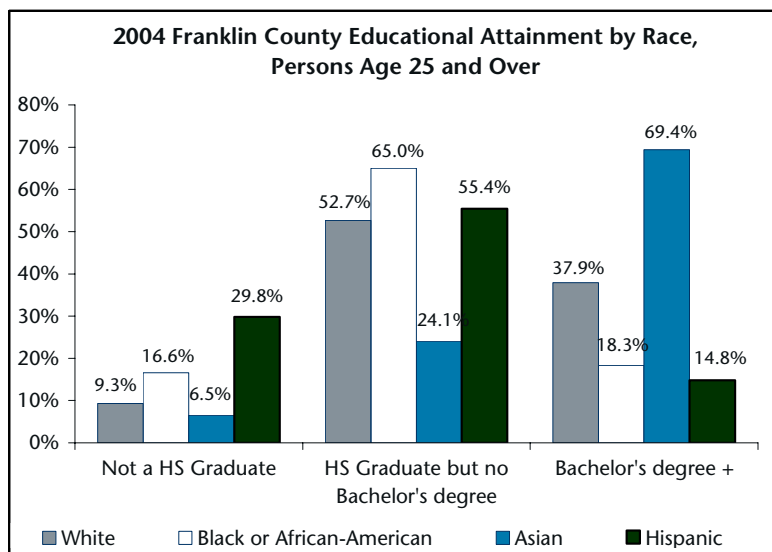
CRP has recently released the Franklin County DataSource, a web-based geographical application that provides some of the education data indicators included in this report and some additional indicators at the census tract, ZIP code, and other smaller geographic levels. Access DataSource at [www.datasourcecolumbus.org](http://www.datasourcecolumbus.org).

# Educational Attainment

## Educational Attainment of Franklin County Population Age 25 Years and Over: 2000-2004

Year	High School Graduate or Higher	Bachelor's Degree or Higher	Not a High School Graduate
2000	87.5%	32.6%	12.5%
2001	88.2%	33.5%	11.8%
2002	87.5%	32.5%	12.5%
2003	88.7%	34.6%	11.3%
2004	89.0%	35.3%	11.0%
<b>State of Ohio 2004</b>	<b>86.6%</b>	<b>23.3%</b>	<b>13.4%</b>

2004 Franklin County population age 25 years and over: 699,820



### Analysis:

- The Franklin County population is becoming more highly educated: The percentage of the population with high school and college degrees has increased steadily since 2000. The percentage of the Franklin County population with a bachelor's degree is considerably higher than for the state of Ohio as a whole.
- In 2004, 76,699 Franklin County residents age 25 years and over were not high school graduates.
- In 2004, black adults were less likely to be high school graduates and less likely to be college graduates than white or Asian adults in Franklin County. Asians were much more likely to be college graduates than were whites or blacks.

### About the Data:

#### Data Source:

- ◆ U.S. Census Bureau, American Community Survey, 2000-2004

#### Definitions:

- ◆ **Educational Attainment:** The Census Bureau defines educational attainment as the highest level of school completed or the highest degree received.
- ◆ **High School Graduate or Higher:** Persons whose highest degree was a high school diploma or its equivalent, those who attended college or professional school, and those who received a college, university, or professional degree
- ◆ **Bachelor's Degree or Higher:** This is a subset of "High School Graduate or Higher."
- ◆ **Race in 2004 ACS:** People who responded to the question on race by indicating only one race are referred to as the race *alone* population, or the group that reported *only one* race category.

#### Explanations and Caveats:

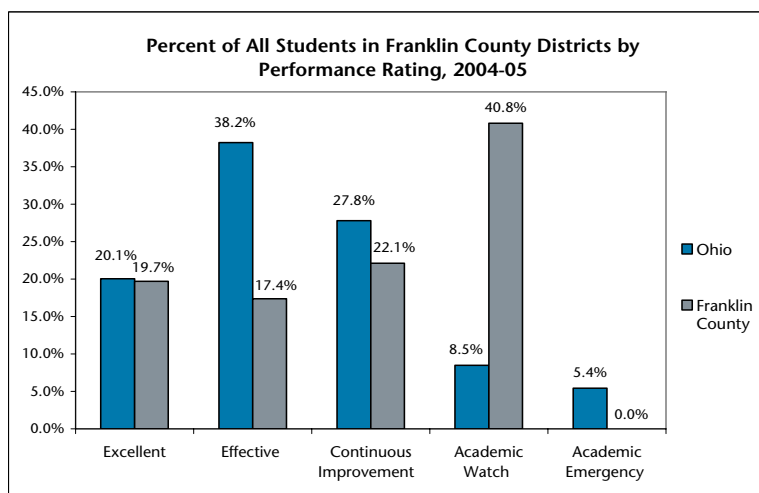
- ◆ The American Community Survey (ACS) is conducted annually by the U.S. Census Bureau and is intended to replace the Census Long Form in 2010. It is intended only as an estimate of the population rather than a definitive count. The ACS surveys a sample of the household population and does not include group quarters, such as college dormitories, hospitals, prisons, and other institutions. The Census of Population and Housing is conducted once in 10 years and includes population living in group quarters.

# School District Report Card Ratings

## Franklin County Public School Districts Performance Accountability Results: 2003-2005

School District	Enrollment	2004-05 Performance Standards Met (out of 23)	2004-2005 Rating	2003-2004 Rating
Bexley City	2,110	23	Excellent	Excellent
Dublin City	12,178	23	Excellent	Excellent
Upper Arlington City	5,440	23	Excellent	Excellent
Worthington City	9,068	23	Excellent	Excellent
New Albany-Plain Local	3,106	22	Excellent	Excellent
Grandview Heights City	1,147	21	Excellent	Effective
Gahanna-Jefferson City	6,799	21	Effective	Effective
Hilliard City	13,867	21	Continuous Improvement	Effective
Westerville City	13,318	18	Effective	Effective
Canal Winchester Local	2,723	17	Effective	Effective
Reynoldsburg City	6,268	14	Effective	Effective
Hamilton Local	2,803	8	Continuous Improvement	Academic Watch
South-Western City	20,416	8	Continuous Improvement	Continuous Improvement
Groveport Madison Local	5,983	4	Academic Watch	Continuous Improvement
Columbus City	59,754	3	Academic Watch	Academic Watch
Whitehall City	2,688	3	Academic Watch	Academic Watch

Total 2004-05 student enrollment in Franklin County school districts: 167,668



### Analysis:

- In the 2004-05 school year, the largest number of Franklin County students (68,425) were in school districts with the Academic Watch rating. This comprises 40.8% of the county's students.
- Two of 16 Franklin County school districts improved their performance results between 2003-04 and 2004-05. Two more slipped in their ratings in the same period.
- No Franklin County school districts were rated in Academic Emergency in the 2004-2005 school year. Columbus City Schools and Whitehall City Schools have moved out of the Academic Emergency in the past 2 years.

### About the Data:

#### Data Source:

- ◆ Ohio Department of Education, Interactive Local Report Card

#### Definitions:

- ◆ In 2004-05 Ohio's system applies 23 state indicators and continues to use the measures to look at the performance of schools and districts: a performance index (PI), a performance index growth calculation, and the federal Adequate Yearly Progress (AYP) requirements.
- ◆ **Enrollment:** For 2004-05, enrollment is defined as the average daily enrollment reported by a school district.
- ◆ **2004-2005 State of Ohio Performance Rating Categories**  
**Excellent** districts meet 22 or 23 indicators or score 100 or above on the Performance Index (PI).  
**Effective** districts meet 18 to 21 indicators or score 90 to 99.9 on the PI.  
**Continuous Improvement** districts meet 12 to 17 indicators or score 80 to 89.9 on the PI OR they meet AYP (the lowest a district can be rated if they meet AYP is Continuous Improvement).  
**Academic Watch** districts meet 8 to 11 indicators or score 70 to 79.9 and have missed AYP.  
**Academic Emergency** districts meet seven or fewer indicators, score less than a 70, and have missed AYP.
- ◆ **23 State Performance Standards:** Fifteen of the standards involve passage rates for the five parts of the fourth- and sixth-grade proficiency tests and the 10<sup>th</sup>-grade Ohio Graduation Test. Six standards come from third-, fifth-, seventh-, and eighth-grade achievement tests. The other two standards are for student attendance rates and graduation rates.

# Ohio Graduation Test (OGT) Performance

## Franklin County Public High Schools Ohio Graduation Test Passage Rates: 2004-2005

School District	Building	OGT Passage Rate	Building Enrollment
Dublin City	Dublin Jerome	92.7%	902
Upper Arlington City	Upper Arlington	92.5%	1,940
Bexley City	Bexley	92.3%	765
Grandview Heights City	Grandview Heights	91.9%	402
Dublin City	Dublin Coffman	91.0%	1,477
Worthington City	Thomas Worthington	88.9%	1,664
Worthington City	Worthington Kilbourne	86.2%	1,545
Dublin City	Dublin Scioto	84.5%	1,373
Hilliard City	Hilliard Davidson	81.3%	1,859
New Albany - Plain Local	New Albany	80.4%	740
Canal Winchester Local	Canal Winchester	79.4%	773
South-Western City	Grove City	79.3%	1,609
Westerville City	Westerville-North	79.3%	1,664
Gahanna-Jefferson City	Lincoln High	78.5%	2,325
Westerville City	Westerville-Central	78.1%	1,087
Hilliard City	Hilliard Darby	77.9%	2,215
Westerville City	Westerville-South	75.4%	1,484
Reynoldsburg City	Reynoldsburg	74.2%	1,975
Columbus City	Columbus Alternative	68.0%	610
<b>Ohio Average</b>		<b>64.6%</b>	
Columbus City	Centennial	64.8%	760
Columbus City	Whetstone	62.7%	1,012
South-Western City	Central Crossing	62.1%	1,565
Columbus City	Fort Hayes	59.3%	571
South-Western City	Westland	53.8%	1,624
South-Western City	Franklin Heights	50.2%	1,221
Columbus City	Eastmoor Academy	49.0%	730
Groveport Madison Local	Groveport Madison	48.9%	1,729
Hamilton Local	Hamilton Township	44.2%	777
Whitehall City	Whitehall Yearling	44.2%	774
Columbus City	Northland	40.3%	1,234
<b>Columbus City District Average</b>		<b>37.5%</b>	
Columbus City	Briggs	37.3%	904
Columbus City	West	36.7%	1,075
Columbus City	Marion-Franklin	32.6%	978
Columbus City	Beechcroft	31.1%	810
Columbus City	Independence	24.1%	927
Columbus City	Walnut Ridge	23.3%	1,035
Columbus City	Brookhaven	22.2%	1,061
Columbus City	South	21.9%	720
Columbus City	Mifflin	20.2%	788
Columbus City	Linden-McKinley	15.3%	638
Columbus City	East	14.9%	817

Total Franklin County high school enrollment: 48,159

### Analysis:

- In the 2004-2005 school year, 54.8% of all Franklin County high school students (26,409) were in schools that exceeded the state average OGT passage rate.
- In the 2004-2005 school year, 45.2% of all Franklin County high school students (21,750) were in schools that fell below the state average OGT passage rate.

### About the Data:

#### Data Source:

- ◆ Ohio Department of Education, Interactive Local Report Card

#### Definitions:

- ◆ **OGT Passage Rate:** The rate is the percentage of all nondisabled students who took the OGT in the spring and summer of 2005 and who passed all five sections of the test. The test sections are reading, writing, mathematics, science, and social studies.

#### Explanations and Caveats:

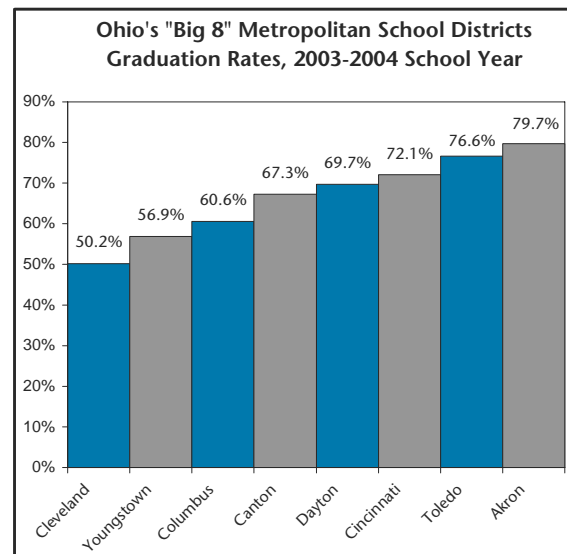
- ◆ Members of the classes of 2005 and 2006 were responsible for passing the current 9<sup>th</sup>-Grade Proficiency Tests in all five areas in order to earn an Ohio diploma. In the 2004-2005 school year the 9<sup>th</sup>- and 10<sup>th</sup>-grade proficiency tests were replaced by the Ohio Graduation tests (OGT). The class of 2007 is required to pass the new Ohio Graduation Tests, which reflect academic content through the end of the 10<sup>th</sup> grade.
- ◆ The Ohio Department of Education standard for *proficient* is a scaled score of 400. The proficient score applies to all five sections of the OGT. The state requirement for passage in all sections is 75%.

# High School Graduation Rate

## Graduation Rates for Franklin County Public School Districts: 2003-2004

School District	Total Enrollment 2003-04	Graduation Rate	
		2003-04	2002-03
New Albany - Plain Local	2,725	100.0%	96.5%
Bexley City	2,133	98.2%	96.9%
Grandview Heights City	1,133	97.8%	96.9%
Dublin City	11,818	97.4%	97.1%
Canal Winchester Local	2,519	97.0%	93.8%
Worthington City	9,375	96.6%	97.6%
Upper Arlington City	5,388	95.5%	98.1%
Hilliard City	13,492	94.1%	91.7%
Reynoldsburg City	7,851	94.0%	94.4%
Westerville City	13,356	93.3%	92.1%
Gahanna-Jefferson City	6,635	91.3%	94.6%
<b>State Graduation Performance Standard</b>		<b>90.0%</b>	
South-Western City	20,357	86.9%	86.0%
<b>State of Ohio Average Graduation Rate</b>		<b>85.9%</b>	<b>83.9%</b>
Hamilton Local	2,822	85.4%	84.7%
Groveport Madison	5,840	85.3%	76.6%
Whitehall City	2,811	80.1%	77.2%
Columbus City	61,590	60.6%	59.9%

Total students in Franklin County public school districts 2003-04: 169,845



### Analysis:

- In Franklin County, 96,782 students (57.0%) are in districts with 2003-2004 graduation rates above the state average. 73,063 students (43.0%) are in districts with a graduation rate below the state average.
- In the 2003-2004 school year, 11 of Franklin County's 16 school districts were above the Ohio Department of Education standard for graduation rate.

## About the Data:

### Data Source:

- ◆ Ohio Department of Education, Interactive Local Report Card

### Definitions:

- ◆ **Graduation rate:** The Ohio Department of Education defines the graduation rate as the percentage of students who entered high school who received a regular diploma or honors diploma during the reporting year, including students who graduated the summer after the 12<sup>th</sup> grade and students who completed the course work and came back to finish the proficiency test and passed.

### Explanations and Caveats:

- ◆ The graduation rate formula used by ODE is consistent with National Center for Education Statistics recommendations for calculating graduation rates. The formula is not affected by retention.
- ◆ A student who takes more than 4 years to graduate does not negatively affect a district's graduation rate, because that student would be counted with the next class. The graduation rate is affected when a student either graduates or drops out. A student is counted as a graduate in the year that he or she achieves a high school diploma.
- ◆ The rate estimates a true cohort rate (one based on following individual students over time), but does not exactly replicate one because state law does not allow for the collection of student-level data by ODE.
- ◆ In 1998-99, the state performance standard to measure graduating or nongraduating students was changed by Ohio law from "3% dropout rate" to "90% graduation rate."
- ◆ It is difficult to track historical trends in the graduation rate because of changes in the method of calculating graduation rate instituted by ODE in the 1998-1999 school year.
- ◆ The 2002-03 school year graduation rates were revised by ODE since the 2004 update of this report. The rates have been revised accordingly for this update.

# High School Performance by Gender and Race

## Selected Franklin County School Districts Graduation Rate by Gender and Race, 2002-2003

School District ( % AA)	Male	Female	African-American	White
Columbus (61.9%)	54.8%	63.8%	62.7%	53.2%
Whitehall (24.4%)	70.8%	81.7%	71.4%	76.6%
Groveport Madison (21.5%)	75.5%	77.8%	74.1%	77.0%
Reynoldsburg (19.5%)	93.6%	94.2%	94.6%	94.3%
Westerville (14.1%)	90.4%	95.0%	88.8%	93.4%
Canal Winchester (12.7%)	92.1%	95.7%	94.4%	94.3%
Gahanna-Jefferson (11.9%)	90.7%	98.0%	87.9%	94.7%
South-Western (11.4%)	83.9%	87.5%	84.8%	86.1%
Hamilton Local (10.5%)	83.9%	86.8%	88.9%	84.6%
State of Ohio (16.5%)	81.7%	86.2%	61.9%	88.3%

## Selected Franklin County School Districts 9th-Grade Proficiency Test Passage Rate by Gender and Race, 2002-2003

School District ( % AA)	Male	Female	African-American	White
Columbus (61.9%)	66.7%	59.1%	54.2%	80.0%
Whitehall (24.4%)	63.5%	61.5%	52.7%	67.4%
Groveport Madison (21.5%)	74.1%	71.5%	56.0%	78.8%
Reynoldsburg (19.5%)	92.1%	90.4%	81.1%	93.5%
Westerville (14.1%)	84.0%	84.2%	56.0%	88.6%
Canal Winchester (12.7%)	88.4%	88.4%	58.3%	91.5%
Gahanna-Jefferson (11.9%)	86.7%	88.4%	74.6%	90.3%
South-Western (11.4%)	84.3%	73.6%	61.8%	81.8%
Hamilton Local (10.5%)	73.9%	76.6%	64.7%	76.6%
State of Ohio (16.5%)	78.1%	75.2%	46.0%	82.5%

### Analysis:

- In Franklin County high schools with significant African-American populations, graduation rates were higher for African American students than for white students in four of the districts, including Columbus City Schools. Ninth Grade Proficiency Test passage rates, however, were lower for African American students in all the school districts.
- In all nine Franklin County school districts analyzed, female students had higher graduation rates than male students. However, female students had lower 9<sup>th</sup>-Grade Proficiency Test passage rates than male students in five of the school districts.

### About the Data:

#### Data Sources:

- ◆ Ohio Department of Education, Interactive Local Report Card
- ◆ Ohio Department of Education, Office of Accountability, Policy, Research and Analysis

#### Definitions:

- ◆ **Graduation rate:** The Ohio Department of Education defines the graduation rate as the percentage of students who entered high school who received a regular diploma or honors diploma during the reporting year, including students who graduated the summer after the 12<sup>th</sup> grade and students who completed the course work and came back to finish the proficiency test and passed.
- ◆ **9<sup>th</sup>-Grade Proficiency Test Passage Rate:** The rate is the percentage of all the 10<sup>th</sup> graders who have passed all parts of the 9<sup>th</sup>-Grade Proficiency Test. The tests include citizenship, mathematics, reading, writing, and science components.
- ◆ **NC = Not calculated** for fewer than 10 students.

#### Explanations:

- ◆ The selected school districts are those with 10% or greater African American population in the 2002-2003 school year.

# Economically Disadvantaged Students

## Franklin County School Districts Indicators of Economically Disadvantaged Students 2004-2005

School District	Median Income 2004-2005	% (#) Students from Families receiving Ohio Works First Assistance 2004-2005	% (#) Students Eligible for Free and Reduced-Price Lunch 2004-2005
Columbus City	\$25,200	48.6% (29,609)	70.9% (42,360)
Whitehall City	\$24,309	34.7% (1,031)	53.1% (1,427)
South-Western City	\$31,703	23.0% (4,993)	39.3% (8,023)
Hamilton Local	\$29,023	23.5 % (680)	36.0% (1,008)
<b>Ohio Average</b>	<b>\$29,464</b>	<b>22.0%</b>	<b>33.1%</b>
Groveport Madison Local	\$30,708	28.1% (1,739)	31.2% (1,866)
Reynoldsburg City	\$33,499	16.3% (1,105)	20.2% (1,269)
Westerville City	\$39,931	9.9% (1,388)	17.3% (2,310)
Canal Winchester Local	\$38,982	13.4% (379)	15.4% (420)
Gahanna-Jefferson City	\$40,893	5.9% (409)	11.7% (796)
Grandview Heights City	\$35,766	7.1% (84)	10.4% (119)
Hilliard City	\$45,622	8.8% (1,280)	10.2% (1,411)
Dublin City	\$46,922	3.9% (495)	6.7% (813)
Worthington City	\$42,022	6.4% (614)	6.3% (573)
Bexley City	\$45,440	5.3% (117)	5.7% (121)
New Albany - Plain Local	\$57,141	2.0% (64)	3.3% (102)
Upper Arlington City	\$50,372	2.4% (134)	1.2% (65)

### Analysis:

- In 2004-2005, 37.4% of all Franklin County students (62,683) were eligible for free or reduced-price lunches compared to 30.0% in the 1999-2000 school year.
- A total of 26.3% of all Franklin County students (44,121) were in families receiving Ohio Works First (OWF) assistance in the 2004-2005 school year compared to 15.6% in 1999-2000.
- Four Franklin County School districts (Columbus, Whitehall, South-Western, and Hamilton Local) were above the state average for percentage of students eligible for free or reduced price lunches. Five of the 16 Franklin County School districts (Columbus, Whitehall, Groveport Madison Local, South-Western, and Hamilton Local) exceeded the state average for percentage of students from families receiving OWF assistance.

### About the Data:

#### Data Source:

- ◆ Ohio Department of Education, Interactive Local Report Card

#### Definitions:

- ◆ **Free or reduced-price lunch:** Children with family incomes below 185% of the federal poverty level are eligible. Children with family incomes below 130% of poverty receive free meals. Children with family incomes between 130% and 185% of poverty pay a reduced price for their meals at school. Because most eligible students participate, the number of children receiving free or reduced-price school lunches can indicate the number of low-income school-age children in a county. In 2005, a family of four with an annual income of \$19,350 or less was considered living in poverty.
- ◆ **Ohio Works First:** A component of the Temporary Assistance to Needy Families (TANF) program administered by the Franklin County Department of Job and Family Services, OWF provides time-limited cash assistance to families with (or expecting) children, along with employment training and other support services. A typical family of three in Franklin County receives \$373 a month.

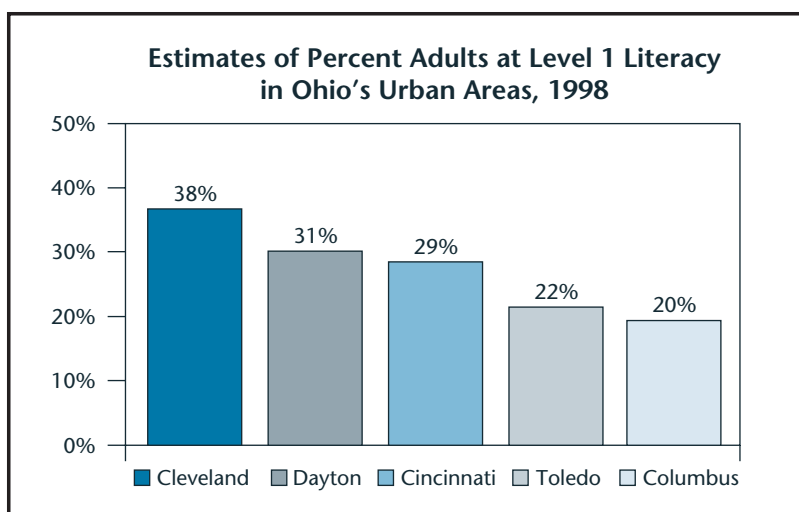
#### Explanations and Caveats:

- ◆ According to Ohio Department of Job and Family Services, Ohio's cash assistance caseload has decreased 74% since peaking in 1992. These caseload declines have been associated with structural features of Ohio's welfare reform legislation, notably the 3-year time limit, not necessarily with movement from welfare to work as a result of job creation.

# Adult Literacy

## Adult Literacy Estimates, 1998

Area	Percent at Lowest Literacy Level	Estimated Number of Persons at Lowest Level
Columbus	20%	99,360
Franklin County	16%	119,706
Ohio	18%	1,502,852
United States	23%	44,000,000



### Analysis:

- In the seven-county Columbus MSA, an estimated 415,095 adults are at the lowest two literacy levels.
- Approximately 83% of Franklin County adults at the lowest level of literacy reside in the City of Columbus.
- In 2000, the Columbus Literacy Initiative provided literacy referral services to approximately 10,000 adults in Franklin and surrounding counties.

### About the Data:

#### Data Sources:

- ▲ Columbus Literacy Council, "Literacy in Ohio/Central Ohio," 1998 (literacy estimates)
- ▲ The Columbus Literacy Initiative (service statistics)
- ▲ National Institute for Literacy, *The State of Literacy in America*, 1998 (definitions)

#### Definitions:

- ▲ **Literacy:** An individual's ability to read, write, and speak in English and compute and solve problems at levels of proficiency necessary to function on the job and in society, to achieve one's goals and develop one's knowledge and potential. The National Adult Literacy Survey created a five-level literacy continuum on which people may fall for different kinds of skills.

**Level 1:** The lowest level of literacy, with very limited skills in processing information. Persons at this level cannot locate a street intersection on a map, identify and enter information required by a Social Security application, or calculate the total purchase price from an order form.

**Level 2:** Difficulty performing tasks like calculating miles per gallon, identifying information on a bar graph, or writing a brief letter explaining an error on a bill.

**Level 3:** A person has the basic skills necessary to perform at the 10th-grade level or above and is considered functionally literate.

#### Explanations and Caveats:

- ▲ *The State of Literacy in America* includes a compilation of literacy proficiency estimates on national, state, and county levels. These estimates were calculated using National Adult Literacy Survey (1993) data and comparing the primary indicators for literacy with local statistics from the Census Bureau. Estimates for the 1998 report use existing survey data, as well as calculated predictions.

# Childcare and Preschool Education

## Franklin County Childcare Resources, 2001

	Total	Full-Time Centers	Part-Time Centers	School Age Child-care Programs
Number of Programs	660	289	176	195
Number of Slots	47,453	28,661	9,071	9,721
Number of Accredited Programs	34	24	10	0

## Franklin County Head Start Programs, 1999-2000

Program	Part Day Slots	Full-Day Slots	Home-Based Slots	Partnership Slots	Total Funded Enrollment	Actual Enrollment
CMACAO	1,421	119	72	633	2,245	2,702
John XXIII	534	20	0	468	988	1,384
South-Western	426	0	0	0	581	671
Child Development Council <sup>1</sup>	1,542	240	153	522	2,457	3,255
Total	3,923	379	225	1,623	6,271	8,012

<sup>1</sup>CDC data are 2000-2001.

## Demographic Profile of Franklin County Children, 2000

Persons under 5 years	77,363
Persons age 5 to 9 years	77,398
Persons age 10 to 14 years	72,770
Single female heads of household with children under 18	36,260

### Analysis:

- Of the 660 childcare centers and programs identified by Action for Children, 249 accept subsidized childcare recipients. In 2000, 8,988 children in Franklin County received subsidized childcare.
- The Ohio Department of Job and Family Services has licensed 405 of the total childcare programs in Franklin County. The licensed programs have a total enrollment capacity of 31,920 children, with 12,287 slots for school-age children and the remainder for infants, toddlers, and preschool age children.

## About the Data:

### Data Sources:

- ▲ Action for Children (total childcare resources)
- ▲ Ohio Department of Job and Family Services (licensed childcare facilities)
- ▲ Public Children Service Association of Ohio, 2001-2002 PCSAO Factbook (subsidized childcare slots)
- ▲ Head Start Program Data: CMACAO Head Start, John XXIII Head Start, South-Western City Schools Head Start, and Child Development Council of Franklin County (CDC) Head Start
- ▲ U.S. Census Bureau, Census of Population and Housing, 2000 (demographic profile)

### Definitions:

- ▲ **Head Start:** An early childhood development program funded with federal and state funds designed to provide children in families living at or below 100% of poverty with free day care, medical care, meals, and other resources
- ▲ **Subsidized childcare:** Working families earning up to 185% of poverty and families participating in the Ohio Works First Program are eligible to receive subsidized childcare.

### Explanations and Caveats:

- ▲ The Action for Children inventory of childcare programs is the most complete information available; however, it does not include all of the informal home-based childcare providers in the community.

The following is a representative list of sources of information on the topics covered in the education section of the Community Indicators Database Report. The list includes resources that were used in the preparation of the report, as well as others that may be of interest to those seeking data on education. Data sources identified in the Population Links/General Links section may also include information on education.

This is not intended to be a complete list, and CRP welcomes information about additional education resources. Inclusion on this list does not imply that CRP endorses an organization or has verified the accuracy of its information.

## ▲ National Sources

### U.S. Department of Education

<http://www.ed.gov>

This site provides comprehensive information on grants and contracts for educational programming, financial aid for students, education resources, statistics, and policy. Education information is provided for teachers, administrators, students, and parents.

### National Center for Education Statistics

<http://nces.ed.gov>

The National Center for Education Statistics collects, analyzes, and disseminates statistics and other information related to education in the United States and in other nations.

### The National Institute for Literacy

<http://www.nifl.gov>

This site provides access to publications on literacy and information about the organization's services and programs to improve literacy in the U.S.

### Great Schools

<http://www.greatschools.net/>

This nonprofit organization's site provides online information on K-12 schools in the United States. It provides information on student achievement, teacher performance, and special programs, and allows comparisons of school districts across the country.

### KIDS COUNT

<http://www.aecf.org/kidscount/>

KIDS COUNT is a project of the Annie E. Casey Foundation to track the status of children in the United States. The site includes access to national and state benchmarking data and data summaries that have been generated by the project. It also allows the creation of graphs and charts from the data. Also included on the site are reports, working papers, and links to Annie E. Casey Foundation Initiative sites.

### Kid Friendly Cities

<http://www.kidfriendlycities.org/>

This site provides report cards for U.S. metropolitan areas to determine levels of "kid-friendliness" based on data on population, health, education, economics, public safety, environment, and community life.

### The Children's Defense Fund

<http://www.childrensdefense.org/>

The site includes national, state, and local data and program information on child health and safety, early development, and childcare.

### The Early Head Start National Resource Center

<http://http://www.ehsnrc.org/>

The site provides access to technical assistance and resources on early childhood development, education and programming as well as a locator to find Head Start programs in local communities.

## ▲ State Sources

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### Ohio Department of Education

<http://www.ode.state.oh.us>

The Interactive Local Report Card feature of ODE's site has extensive data for the state, school districts, and individual school buildings. Data, which are provided by local school districts, includes school expenditures and funding sources, student-teacher ratios, teacher certification, student and family demographics, suspensions, student stability, graduation rates, and proficiency test performance. The site can produce customized reports, including reports comparing similar school districts across the state.

### Ohio Department of Job and Family Services

<http://www.state.oh.us/odjfs/>

The ODJFS website includes a county-level childcare selection guide, licensing and certification information on childcare facilities, and information on obtaining help with childcare expenses.

### Ohio Board of Regents

<http://www.regents.state.oh.us/>

The website of the Ohio Board of Regents offers data on the state's institutions of higher education, including trends in enrollment, tuition, and fees, and performance reports on student outcomes.

### Ohio Child Care Resource and Referral Association

<http://ocrra.org/>

OCCRRA's website offers comprehensive reports on the supply and demand for early childhood education and care services in Ohio since 2002, as well as other data dating back to 1999-2000. OCCRRA also links to other state and national sources with data on childcare and early childhood education.

## ▲ Local Sources

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### Franklin County School Districts

<http://www.columbus.k12.oh.us/>  
(Columbus Public Schools)

Local school districts in Franklin County have websites that provide district-specific data, reports, contact information, and information on school activities and programs. Web addresses typically have the name of the district, appended with "k12.oh.us."

### Start Smart Columbus

<http://www.startsmartcolumbus.org/>

Start Smart is a Franklin County public-private partnership designed to help parents and caregivers help children age birth to 3 get ready for kindergarten and success in life. The site provides access to local childcare, medical, and parenting resources, as well as an online newsletter and calendar of program events.

### DataSource

<http://www.datasourcecolumbus.org>

This online data system offers access to local information about student achievement, attendance, and population in the Columbus Public Schools, organizable by ZIP code, CPS elementary attendance zone, and other geographical criteria. (Username and password required)